**Ghyllgrove Community Primary School**

**Year 2** **Writing – Long Term Planning**

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| **Term** | **Week 1 & 2 Genre** | **Week 3 & 4 Genre** | **Week 5 & 6 Genre** | **Week 7 Genre** |
| **Autumn 1** | Book: Giraffes can’t danceSkills- Answer question, sequencing events, using conjunctions.Extended Writing- Writing a four-part story.  |  Book: The Moonlight ZooSkills- Sequencing events, time openers, descriptionsExtended Writing - Wrote their own version using time openers.  | Book: The Little HotchpotchSkills: Sequencing events, adjectives.Extended Writing- Write an information leaflet on ‘The Little Hotchpotch’ | N/A- short half term. |
| **Autumn 2** | Book: Dragon PostSkills- Question marks, informal letters.Extended Writing: Writing a formal letter to the Natural History Museum with questions. | Book: Dr Xargle’s book of EarthletsSkills: Using the conjunction but, character description.Extended Writing: Information leaflet ‘How to tell the difference between a human and an alien’. | Book: Our tower by joseph coelhoSkills: Using adjectives to describe.Extended Writing: Story setting description. | Christmas Performances.  |
| **Spring 1** | Book: The Three Little Wolves and the Big Bad PigSkills: Character description, expanded noun phrases, conjunctions. Extended Writing: writing a letter of apology from wolf | Book: Jack and the Baked Beanstalk Skills: Co-ordination and some sub-ordination. Comparison with traditional version. Extended Writing: Change to persuading giant to come down the beanstalk. | Book: Interstellar Cinderella Skills: Co-ordination and some sub-ordination. Comparison with traditional version. Extended Writing: Wrote their won versions- change character and setting.  | N/A- short half term. |
| **Spring 2** | Book: Non- fiction ‘The Plague (various texts)Skills/Writing: present/past tense, writing a diary entry.Week 2: Assessment Week | Book: Non-fiction ‘The Great Fire of London (various texts)Skills: Adjectives, expanded noun phrases, identifying features of a newspaper report.Extended Writing: Writing a newspaper report.  | Book: Patterns on a page (Anthology of Poems)Skills: Discussed,/performed poetry, rhyming words, repeating patterns.Extended Poems: Wrote different types of poems (shape, acrostic) | N/A- short half term.  |
| **Summer 1** | Book: The day tooth fairy forgotSkills: adjectives, clauses, commas in a list, looking at non-chronological reports. Extended Writing: Writing a non-chronological report about the tooth fairy.  | Book: The day tooth fairy forgotSkills: Answering and asking questions. Structure of letters. Extended Writing: Writing a letter to the tooth fairy asking why they have not come.  | Book: The day tooth fairy forgotSkills: Non-chronological report, structure of newspapers. Extended Writing: Newspaper report- the tooth fairy is missing.  | Book: The day tooth fairy forgot |
| **Summer 2** | Book: Molly Rogers to the RescueSkills: adjectives, conjunctions, expanded noun phrases Extended Writing: Wanted poster | Book: Molly Rogers to the RescueSkills: time openers, conjunctions, expanded noun phrases, past tense Extended Writing: Newspaper report | Book: Molly Rogers to the RescueSkills: rhyming words Extended Writing: Writing their own sea shanty | Book:N/A due to end of term |