**Ghyllgrove Community Primary School**

**Year 2** **Writing – Long Term Planning**

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| **Term** | **Week 1 & 2 Genre** | **Week 3 & 4 Genre** | **Week 5 & 6 Genre** | **Week 7 Genre** |
| **Autumn 1** | Book: Giraffes can’t dance  Skills- Answer question, sequencing events, using conjunctions.  Extended Writing- Writing a four-part story. | Book: The Moonlight Zoo  Skills- Sequencing events, time openers, descriptions  Extended Writing - Wrote their own version using time openers. | Book: The Little Hotchpotch  Skills: Sequencing events, adjectives.  Extended Writing- Write an information leaflet on ‘The Little Hotchpotch’ | N/A- short half term. |
| **Autumn 2** | Book: Dragon Post  Skills- Question marks, informal letters.  Extended Writing: Writing a formal letter to the Natural History Museum with questions. | Book: Dr Xargle’s book of Earthlets  Skills: Using the conjunction but, character description.  Extended Writing: Information leaflet ‘How to tell the difference between a human and an alien’. | Book: Our tower by joseph coelho  Skills: Using adjectives to describe.  Extended Writing: Story setting description. | Christmas Performances. |
| **Spring 1** | Book: The Three Little Wolves and the Big Bad Pig  Skills: Character description, expanded noun phrases, conjunctions.  Extended Writing: writing a letter of apology from wolf | Book: Jack and the Baked Beanstalk  Skills: Co-ordination and some sub-ordination. Comparison with traditional version.  Extended Writing: Change to persuading giant to come down the beanstalk. | Book: Interstellar Cinderella  Skills: Co-ordination and some sub-ordination. Comparison with traditional version.  Extended Writing: Wrote their won versions- change character and setting. | N/A- short half term. |
| **Spring 2** | Book: Non- fiction ‘The Plague (various texts)  Skills/Writing: present/past tense, writing a diary entry.  Week 2: Assessment Week | Book: Non-fiction ‘The Great Fire of London (various texts)  Skills: Adjectives, expanded noun phrases, identifying features of a newspaper report.  Extended Writing: Writing a newspaper report. | Book: Patterns on a page (Anthology of Poems)  Skills: Discussed,/performed poetry, rhyming words, repeating patterns.  Extended Poems: Wrote different types of poems (shape, acrostic) | N/A- short half term. |
| **Summer 1** | Book: The day tooth fairy forgot  Skills: adjectives, clauses, commas in a list, looking at non-chronological reports.  Extended Writing: Writing a non-chronological report about the tooth fairy. | Book: The day tooth fairy forgot  Skills: Answering and asking questions. Structure of letters.  Extended Writing: Writing a letter to the tooth fairy asking why they have not come. | Book: The day tooth fairy forgot  Skills: Non-chronological report, structure of newspapers.  Extended Writing: Newspaper report- the tooth fairy is missing. | Book: The day tooth fairy forgot |
| **Summer 2** | Book: Molly Rogers to the Rescue  Skills: adjectives, conjunctions, expanded noun phrases  Extended Writing: Wanted poster | Book: Molly Rogers to the Rescue  Skills: time openers, conjunctions, expanded noun phrases, past tense  Extended Writing: Newspaper report | Book: Molly Rogers to the Rescue  Skills: rhyming words  Extended Writing: Writing their own sea shanty | Book:  N/A due to end of term |