**Ghyllgrove Community Primary School**

**Year 2** **Writing - Medium Term Planning**

**Spring TERM 2023**

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| **Writing outcome** | **Duration**  | **National Curriculum Key objectives - WALTS** | **Class Text** **Book Stimulus** |
| Week 2 & 3Writing outcome: Writing an apology letter. | 2 weeks | **OUTCOME:** Objectives covered:Guided reading: WALT: Answer questions about a non-fiction text.Genre – WALT: explore story language/ read model and highlight featuresVocabulary – WALT: sequence events from the story.Skill – WALT: use the conjunction that.Skill – WALT: use the past tense. Planning – WALT: plan a letter of apology.Extended writing x2 – WALT: Write a letter of apology. Edit and review – WALT: edit and improve our writing.Guided reading: WALT: Answer questions about a non-fiction text. | The Three Little Wolves and the Big Bad Pig |
| Week 4 & 5Writing outcome: Writing a persuasion letter. | 2 Weeks | Guided reading: WALT: Answer questions about a non-fiction text.Genre – WALT: explore story language/ read model and highlight featuresVocabulary – WALT: sequence events from the story.Skill – WALT: use the conjunction because.Skill – WALT: use the conjunction and.Planning – WALT: plan a persuasive letter.Extended writing x2 – WALT: Write a persuasive letter.Edit and review – WALT: edit and improve our writing.Guided reading: WALT: Answer questions about a non-fiction text. | Jack and the Baked Beanstalk |
| Week 6 & 7Writing outcome: Write their own version of a story. Changing character and setting only.Skills: Co-ordination and some sub-ordination. Comparison with traditional version.  | 2 weeks | **OUTCOME:** Objectives covered:Guided reading: WALT: Answer questions about a non-fiction text.Genre – WALT: explore story language/ read model and highlight featuresVocabulary – WALT: sequence events from the story.Skill – WALT: use the conjunction and. Skill – WALT: use the conjunction when. Planning – WALT: plan our own version of the story. Extended writing x2 – WALT: write our own version of a story. Edit and review – WALT: edit and improve our writing.Guided reading: WALT: Answer questions about a non-fiction text. | Interstella Cinderella |
| **Half Term** |
| Week 1 & 2Diary entry  | 2 weeks | Objectives covered:Guided reading: WALT: Answer questions about a non-fiction text.Genre – WALT: explore diary entries. Vocabulary – WALT: sort past and present tense.Skill – WALT: write sentences in the past tense.Skill – WALT: use the conjunction because.Planning – WALT: plan a diary entry.Extended writing x2 – WALT: write a diary entry. Edit and review – WALT: Edit and improve our writing.Guided reading: WALT: Answer questions about a fiction text. | Non-Fiction. The plague(various texts) |
| Week 3 & 4 Skills: Adjectives, expanded noun phrases, identifying features of a newspaper report.Extended Writing: Writing a newspaper report. | 2 weeks | Objectives covered:Guided reading: WALT: Answer questions about a non-fiction text.Genre – WALT: identify features of a newspaper report. Vocabulary – WALT: use adjectives in a sentence.Skill – WALT: use expanded nouns phrases. Skill – WALT: write sentences in the past tense.Planning – WALT: plan a newspaper report. Extended writing x2 – WALT: write a newspaper report.Edit and review – WALT: edit and improve our writing. Guided reading: WALT: Answer questions about a fiction text. | Non-fiction.The Great Fire of London (various texts) |
| Week 5  | 1 week | Objectives covered:Guided reading: WALT: Answer questions about a non-fiction text.Genre – WALT: explore different types of poems.Vocabulary – WALT: perform different poems. Skill – WALT: sort rhyming words.Skill – WALT: write rhyming words.Planning – WALT: plan a rhyming poem.Extended writing x2 – WALT: write a rhyming poem.Edit and review – WALT: edit and improve our writing. Guided reading: WALT: Answer questions about a non-fiction text. | Book: Patterns on a page (Anthology of Poems) |