**Ghyllgrove Community Primary School**

**Year 2** **Writing - Medium Term Planning**

**Spring TERM 2023**

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| **Writing outcome** | **Duration** | **National Curriculum Key objectives - WALTS** | **Class Text**  **Book Stimulus** |
| Week 2 & 3  Writing outcome: Writing an apology letter. | 2 weeks | **OUTCOME:**  Objectives covered:  Guided reading: WALT: Answer questions about a non-fiction text.  Genre – WALT: explore story language/ read model and highlight features  Vocabulary – WALT: sequence events from the story.  Skill – WALT: use the conjunction that.  Skill – WALT: use the past tense.  Planning – WALT: plan a letter of apology.  Extended writing x2 – WALT: Write a letter of apology.  Edit and review – WALT: edit and improve our writing.  Guided reading: WALT: Answer questions about a non-fiction text. | The Three Little Wolves and the Big Bad Pig |
| Week 4 & 5  Writing outcome: Writing a persuasion letter. | 2 Weeks | Guided reading: WALT: Answer questions about a non-fiction text.  Genre – WALT: explore story language/ read model and highlight features  Vocabulary – WALT: sequence events from the story.  Skill – WALT: use the conjunction because.  Skill – WALT: use the conjunction and.  Planning – WALT: plan a persuasive letter.  Extended writing x2 – WALT: Write a persuasive letter.  Edit and review – WALT: edit and improve our writing.  Guided reading: WALT: Answer questions about a non-fiction text. | Jack and the Baked Beanstalk |
| Week 6 & 7  Writing outcome: Write their own version of a story.  Changing character and setting only.  Skills: Co-ordination and some sub-ordination. Comparison with traditional version. | 2 weeks | **OUTCOME:**  Objectives covered:  Guided reading: WALT: Answer questions about a non-fiction text.  Genre – WALT: explore story language/ read model and highlight features  Vocabulary – WALT: sequence events from the story.  Skill – WALT: use the conjunction and.  Skill – WALT: use the conjunction when.  Planning – WALT: plan our own version of the story.  Extended writing x2 – WALT: write our own version of a story.  Edit and review – WALT: edit and improve our writing.  Guided reading: WALT: Answer questions about a non-fiction text. | Interstella Cinderella |
| **Half Term** | | | |
| Week 1 & 2  Diary entry | 2 weeks | Objectives covered:  Guided reading: WALT: Answer questions about a non-fiction text.  Genre – WALT: explore diary entries.  Vocabulary – WALT: sort past and present tense.  Skill – WALT: write sentences in the past tense.  Skill – WALT: use the conjunction because.  Planning – WALT: plan a diary entry.  Extended writing x2 – WALT: write a diary entry.  Edit and review – WALT: Edit and improve our writing.  Guided reading: WALT: Answer questions about a fiction text. | Non-Fiction.  The plague  (various texts) |
| Week 3 & 4  Skills: Adjectives, expanded noun phrases, identifying features of a newspaper report.  Extended Writing: Writing a newspaper report. | 2 weeks | Objectives covered:  Guided reading: WALT: Answer questions about a non-fiction text.  Genre – WALT: identify features of a newspaper report.  Vocabulary – WALT: use adjectives in a sentence.  Skill – WALT: use expanded nouns phrases.  Skill – WALT: write sentences in the past tense.  Planning – WALT: plan a newspaper report.  Extended writing x2 – WALT: write a newspaper report.  Edit and review – WALT: edit and improve our writing.  Guided reading: WALT: Answer questions about a fiction text. | Non-fiction.  The Great Fire of London (various texts) |
| Week 5 | 1 week | Objectives covered:  Guided reading: WALT: Answer questions about a non-fiction text.  Genre – WALT: explore different types of poems.  Vocabulary – WALT: perform different poems.  Skill – WALT: sort rhyming words.  Skill – WALT: write rhyming words.  Planning – WALT: plan a rhyming poem.  Extended writing x2 – WALT: write a rhyming poem.  Edit and review – WALT: edit and improve our writing.  Guided reading: WALT: Answer questions about a non-fiction text. | Book: Patterns on a page (Anthology of Poems) |