**Ghyllgrove Community Primary School**

**Year 3** **Writing - Medium Term Planning**

**AUTUMN TERM 2023**

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| **Writing outcome** | **Duration**  | **National Curriculum Key objectives - WALTS** | **Class Text** **Book Stimulus** |
| Week 1 & 2Character Description | 2 weeks | **OUTCOME:** Character Description Objectives covered:Genre – WALT explore character descriptions (variety of characters).Vocabulary – WALT choose adjectives to describe specific details.Skill – WALT use noun phrases to describe. Skill – WALT use prepositional phrases to add detail to sentences.Planning – WALT plan and organise ideas.Extended writing x2 – WALT describe a character in detail (choose character)Edit and review – WALT proof read work, check for errors and make improvements.Review – WALT present our work with our best legible handwriting.  | The Enormous CrocodileBy Roald Dahl  |
| Week 3 & 4 Setting Description | 2 weeks | **OUTCOME:** Setting Description - Fun fairObjectives covered:Genre – WALT explore setting description.Vocabulary – WALT collect and use suitable adjectives.Skill – WALT use noun phrases to describe. (different parts of the scene)Skill - WALT use prepositional phrases to add detail to sentencesPlanning – WALT plan and organise ideas into paragraphs (different parts of the scene)Extended writing x2 – WALT describe a setting within a narrative. Review/S&L – WALT evaluate the work of others and suggest improvements.Edit and review – WALT proof read work, check for errors and make improvements. | The Enormous CrocodileBy Roald Dahl  |
| Week 5 & 6Action Scene | 2 weeks | **OUTCOME:** Action – Retell the tricksObjectives covered:Genre – WALT explore how action is created within narratives.Skill – WALT use conjunctions to express time (Before, After, When, While, Eventually)Skill – WALT – use conjunctions to extend sentences. Vocabulary – WALT identify appropriate verb and adverb pairs. Planning – WALT plan and organise ideas for an action scene. Extended writing x2 – WALT create action within a narrative. Edit and review – WALT make improvements to writing by using conjunctions to extend ideas. Edit and review – WALT edit and present our work.  | The Enormous CrocodileBy Roald Dahl  |
| **Half term** |
| Week 1 & 2Own Story | 2 weeksSlightly different structure to the fortnight.  |  **OUTCOME –** Own Story based on The Enormous CrocodileObjectives covered:Planning – WALT plan and create a clear plot in a story.Planning – WALT plan our main characters in detail.Write – WALT set the scene using descriptive techniques.Write – WALT describe characters in detail. Planning – WALT plan our action scene in detail choosing appropriate vocabulary Write – WALT create action within a narrative.Write – WALT write a satisfying ending. Edit and review – WALT proof read work, check for errors and make improvements.  | The Enormous CrocodileBy Roald Dahl  |
| Week 3 & 4 Non Chronological Report | 2 weeks | **OUTCOME –** African Animal ReportGenre – WALT identify the features of an information text.Plan – WALT organise information into paragraphs using sub-headings.Plan – WALT organise information into paragraphs using sub-headings.Skill – WALT turn notes into compound sentences.Skill – WALT use fronted adverbials.Extended writing x2 – WALT write a non-chronological report using paragraphs to group related material.Edit and review – WALT proof–read work for spelling, grammar and punctuation errors.Edit and review – WALT edit and present our work.  | African Animals  |
| Week 5 & 6Non Chronological Report | 2 weeks | **OUTCOME –** African Animal ReportGenre – WALT organise texts logically (edit and rearrange paragraphs with wrong info in).Plan – WALT organise information into paragraphs using sub-headings.Plan – WALT organise information into paragraphs using sub-headings.Skill – WALT extend sentences using conjunctions. Extended writing x2 – WALT write a non-chronological report using paragraphs to group related material.Edit and review – WALT proof–read work for spelling, grammar and punctuation errors.Edit and review – WALT experiment with layout when writing non-fiction texts.  | African Animals  |
| Week 7 Persuasive Letter | 1 Week | **OUTCOME –** Persuasive LetterGenre – WALT explore emotive language used in persuasive letters.Skill – WALT use cause and effect vocabulary to connect reasons and facts.Plan – WALT organise and plan ideas into paragraphs. Extended writing x2 – WALT write a non-chronological report using paragraphs to group related material. | African Animals  |