**Ghyllgrove Community Primary School**

**Year 3** **Writing - Medium Term Planning**

**SPRING TERM 2024**

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| **Writing outcome** | **Duration** | **National Curriculum Key objectives - WALTS** | **Class Text**  **Book Stimulus** |
| Week 1 & 2  Character Descriptions | 2 weeks | **OUTCOME:** Character Description – Leonora and Uncle Luther  Objectives covered:  Genre – WALT explore character description within narrative.  Vocabulary – WALT collect new and suitable vocabulary (specific adjectives)  Skill – WALT use prepositional phrases to add detail to sentences (Leonora)  Skill – WALT use prepositional phrases to add detail to sentences (Uncle Luther)  Planning – WALT plan and organise ideas into paragraphs.  Extended writing x2 – WALT describe characters within a narrative.  Edit and review – WALT proof read work, check for errors and make improvements.  Review/S&L – WALT use expression, intonation and tone when reading aloud their writing. | Leonora Bolt    By Lucy Brandt |
| Week 3 & 4  Setting Descriptions | 2 weeks | **OUTCOME:** Setting Description – Crabby Island  Objectives covered:  Genre – WALT explore setting description within narrative.  Vocabulary – use ambitious adjectives to describe (different parts of the scene)  Skill – WALT use prepositional phrases to add detail to sentences  Skill - WALT use conjunctions to express time. (Before, After, When, While, Eventually)  Planning – WALT plan and organise ideas into paragraphs (different parts of the scene as she explores)  Extended writing x2 – WALT describe a setting within a narrative.  Review/S&L – WALT evaluate the work of others and suggest improvements.  Edit and review – WALT proof read work, check for errors and make improvements. | Leonora Bolt    By Lucy Brandt |
| Week 5 & 6  Conversation Dialogue | 2 weeks | **OUTCOME:** Write a **conversation** between Mildred and Leonora (Chapter 8).  Objectives covered:  Genre – WALT explore speech and dialogue in narrative.  Vocabulary – WALT use alternative words for said.  Skill – WALT use inverted commas in direct speech.  Skill – WALT use speech punctuation accurately.  Planning – WALT plan and organise ideas.  Extended writing x2 – WALT write a conversation between two characters.  Edit and review – WALT make improvements to writing.  S&L – WALT devise and act in plays showing character through voice and movement. | Leonora Bolt    By Lucy Brandt |
| **Half term** | | | |
| Week 1 & 2  Action Scene | 2 weeks | **OUTCOME –** Action Scene - Travelling by boat (Chapter 9)  Genre – WALT explore how action is created within narratives.  Vocabulary – WALT use adverbs effectively.  Skill – WALT change the position of adverbs within sentences.  Skill – WALT use a sentence of 3 verbs.  Planning – WALT plan and organise ideas for an action scene.  Extended writing x2 – WALT create action within a narrative.  Edit and review – WALT make improvements to writing.  Edit and review – WALT edit and present our work. | Leonora Bolt    By Lucy Brandt |
| Week 3 & 4 | 2 weeks | **OUTCOME –** Explanation  Objectives covered:  Genre – WALT Identify the purpose and structure of an explanation text  Skill – WALT use and understand the perfect form of verb.  Skill – WALT Use conjunctions to express cause.  Skill – WALT use adverbs to express cause.  Planning – WALT plan and organise an explanation.  Extended writing x2 – WALT write an explanation.  Edit and review – WALT proof read work, check for errors and make improvements.    Edit and review – WALT review work and extend sentences to give more details. | Leonora Bolt    By Lucy Brandt |
| Week 5 & 6  Instructions |  | **OUTCOME –** Instructions – Gadget / Invention  Objectives covered:  Genre – WALT explore the layout and structure of instructions.  Skill – WALT use adverbs to express time (First, Next, After, Then)  Vocabulary – WALT identify and use imperative verbs.  Skill – WALT recognise and use simple and compound sentences.  Planning – WALT plan and organise instructions logically.  Extended writing x2 – WALT write a set of instructions.  Edit and review – WALT proof read work, check for errors and make improvements.    Edit and review – WALT review work and extend sentences to give more details. | Leonora Bolt    By Lucy Brandt |