**Ghyllgrove Community Primary School**

**Year 3** **Writing - Medium Term Planning**

**SPRING TERM 2024**

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| **Writing outcome** | **Duration**  | **National Curriculum Key objectives - WALTS** | **Class Text** **Book Stimulus** |
| Week 1 & 2Character Descriptions | 2 weeks | **OUTCOME:** Character Description – Leonora and Uncle LutherObjectives covered:Genre – WALT explore character description within narrative.Vocabulary – WALT collect new and suitable vocabulary (specific adjectives)Skill – WALT use prepositional phrases to add detail to sentences (Leonora)Skill – WALT use prepositional phrases to add detail to sentences (Uncle Luther)Planning – WALT plan and organise ideas into paragraphs.Extended writing x2 – WALT describe characters within a narrative.Edit and review – WALT proof read work, check for errors and make improvements.Review/S&L – WALT use expression, intonation and tone when reading aloud their writing. | Leonora BoltBy Lucy Brandt |
| Week 3 & 4 Setting Descriptions | 2 weeks | **OUTCOME:** Setting Description – Crabby IslandObjectives covered:Genre – WALT explore setting description within narrative.Vocabulary – use ambitious adjectives to describe (different parts of the scene)Skill – WALT use prepositional phrases to add detail to sentencesSkill - WALT use conjunctions to express time. (Before, After, When, While, Eventually)Planning – WALT plan and organise ideas into paragraphs (different parts of the scene as she explores)Extended writing x2 – WALT describe a setting within a narrative. Review/S&L – WALT evaluate the work of others and suggest improvements.Edit and review – WALT proof read work, check for errors and make improvements. | Leonora BoltBy Lucy Brandt |
| Week 5 & 6Conversation Dialogue | 2 weeks | **OUTCOME:** Write a **conversation** between Mildred and Leonora (Chapter 8).Objectives covered:Genre – WALT explore speech and dialogue in narrative.Vocabulary – WALT use alternative words for said.Skill – WALT use inverted commas in direct speech.Skill – WALT use speech punctuation accurately.Planning – WALT plan and organise ideas. Extended writing x2 – WALT write a conversation between two characters. Edit and review – WALT make improvements to writing. S&L – WALT devise and act in plays showing character through voice and movement. | Leonora BoltBy Lucy Brandt |
| **Half term** |
| Week 1 & 2 Action Scene | 2 weeks | **OUTCOME –** Action Scene - Travelling by boat (Chapter 9)Genre – WALT explore how action is created within narratives.Vocabulary – WALT use adverbs effectively. Skill – WALT change the position of adverbs within sentences. Skill – WALT use a sentence of 3 verbs. Planning – WALT plan and organise ideas for an action scene. Extended writing x2 – WALT create action within a narrative. Edit and review – WALT make improvements to writing. Edit and review – WALT edit and present our work.  | Leonora BoltBy Lucy Brandt |
| Week 3 & 4 | 2 weeks | **OUTCOME –** ExplanationObjectives covered:Genre – WALT Identify the purpose and structure of an explanation text Skill – WALT use and understand the perfect form of verb. Skill – WALT Use conjunctions to express cause. Skill – WALT use adverbs to express cause. Planning – WALT plan and organise an explanation.Extended writing x2 – WALT write an explanation. Edit and review – WALT proof read work, check for errors and make improvements. Edit and review – WALT review work and extend sentences to give more details.  | Leonora BoltBy Lucy Brandt |
| Week 5 & 6Instructions |  | **OUTCOME –** Instructions – Gadget / InventionObjectives covered:Genre – WALT explore the layout and structure of instructions.Skill – WALT use adverbs to express time (First, Next, After, Then)Vocabulary – WALT identify and use imperative verbs. Skill – WALT recognise and use simple and compound sentences. Planning – WALT plan and organise instructions logically.Extended writing x2 – WALT write a set of instructions. Edit and review – WALT proof read work, check for errors and make improvements. Edit and review – WALT review work and extend sentences to give more details.  | Leonora BoltBy Lucy Brandt |