**Ghyllgrove Community Primary School**

**Year** 4 **English - Medium Term Planning**

**AUTUMN TERM 2023-2024**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Writing outcome** | **Duration** | | **National Curriculum Key objectives - WALTS** | **Class Text**  **Book Stimulus** |
| Week 2 & 3  Narrative | 2 weeks | | **OUTCOME:** Character Description of The Iron Man’s Parts  Objectives covered:  S&L – WALT read aloud using appropriate intonation to make the meaning clear.  Vocabulary – WALT collect a range of adjectives to describe a character  Skill – WALT use punctuation correctly  Skill – WALT describe specific details.  Planning – WALT plan our paragraphs within a character description  Extended writing x2 – WALT use correct punctuation and engaging vocabulary within a narrative  Edit and review – WALT evaluate and edit our own work to make improvements  Review and present – WALT present and publish our work. | The Iron Man  Ted Hughes |
| Week 4 & 5  Narrative | 2 weeks | | **OUTCOME:** Setting description of The Beach where the Iron Man puts himself back together  Objectives covered:  S&L – WALT read aloud using appropriate intonation to make the meaning clear.  Vocabulary – WALT choose a variety of nouns and adjectives to avoid repetition  Skill – WALT use prepositional phrases  Skill – WALT develop the setting by describing senses.  Planning – WALT plan our descriptive setting paragraphs.  Extended writing x2 – WALT use correct punctuation and engaging vocabulary within a setting description  Edit and review – WALT evaluate and edit our own work to make improvements  Edit and review – WALT evaluate the work of others and suggest improvements. |
| Week 6 & 7  Persuasive Letter | 2 weeks | | **OUTCOME:** To persuade the mayor to get rid of The Iron Man  Objectives covered:  Genre – WALT explore and identify features of persuasive letters.  Skill – WALT understand the differences between standard and non-standard English.  Vocabulary – WALT use a range of powerful vocabulary in the correct context  Skill – WALT use a wider range of conjunctions  Skill – WALT understand the differences between standard and non-standard English.  Planning – WALT plan our ideas to write persuasively.  Extended writing x2 – WALT use paragraphs to organise our ideas and use conjunctions to extend our sentences within a persuasive letter  Edit and review – WALT evaluate and edit our own work to make improvements  Review and present – WALT present and publish our work. |
| **Half term** |  | |  |  |
| Week 1 & 2  Recount |  | **OUTCOME:** Diary entry about the family having a picnic when The Iron Man disturbs  Objectives covered:  **OUTCOME:** Recount- diary entry about the family having a picnic when The Iron Man disturbs.  Genre – WALT explore the structure and features of a diary entry.  Vocabulary – WALT communicate feelings and emotions through vocabulary.  Skill – WALT use adverbs and/or adverbials for cohesion. Eg. However, meanwhile, before.  Skill – WALT use was and were correctly.  Skill – WALT use past tense correctly.  Plan – WALT plan and organise our ideas for  Extended writing x2 – WALT maintain standard English and use past tense correctly within a diary entry.  Edit and review – WALT evaluate and edit our own work to make improvements  Edit and review – WALT use a wider range of conjunctions (edit our work to extend sentences). | |  |
| Week 3  Poetry | 1 week | | **OUTCOME:** Build an image over a stanza – Poetry on weather  Genre - WALT Understand how poems can be structured in stanzas  Skill – WALT build an image.  Write – WALT write a poem in stanzas  Review and present – WALT present and publish our work. | The Iron Man  Ted Hughes |
| Week 4 |  | | Assessment Week |
| Week 5 & 6  Non-Fiction Report | 2 weeks | | **OUTCOME:** Bat Angel Dragon Report  Objectives covered:  Genre – WALT identify the features of a non-fiction report.  Vocabulary – WALT use cohesive openers.  Skill – WALT use expanded noun phrases.  Skill – WALT use a wider range of conjunctions to extend sentences.  Planning – WALT plan our paragraphs within a non-fiction report  Extended writing x2 – WALT use paragraphs to organise ideas around a theme within a non-fiction report  Edit and review – WALT evaluate and edit our own work to make improvements.  Review and present – WALT present and publish our work. |
| Week 7 & 8  Narrative | 1 week 3 days | | **OUTCOME:** Own story based on the second half of The Iron Man  Objectives covered:  Planning – WALT Plan an effective opening and build up to a story  Extended writing – WALT Write an effective story with a clear beginning, middle and end.  Planning – WALT Plan an action scene within a story  Extended writing – WALT Write an effective story with a clear beginning, middle and end (date in margin follow on)  Planning – WALT Plan an engaging ending to a story  Extended writing – WALT Write an effective story with a clear beginning, middle and end (date in margin follow on)  S&L- WALT Articulate clearly and project our voices to present our work |
|  |  | |  |