**Ghyllgrove Community Primary School**

**Year** 4 **English - Medium Term Planning**

**AUTUMN TERM 2023-2024**

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| **Writing outcome** | **Duration**  | **National Curriculum Key objectives - WALTS** | **Class Text** **Book Stimulus** |
| Week 2 & 3Narrative | 2 weeks | **OUTCOME:** Character Description of The Iron Man’s Parts Objectives covered:S&L – WALT read aloud using appropriate intonation to make the meaning clear.Vocabulary – WALT collect a range of adjectives to describe a characterSkill – WALT use punctuation correctlySkill – WALT describe specific details. Planning – WALT plan our paragraphs within a character description Extended writing x2 – WALT use correct punctuation and engaging vocabulary within a narrativeEdit and review – WALT evaluate and edit our own work to make improvementsReview and present – WALT present and publish our work. | The Iron ManTed Hughes |
| Week 4 & 5Narrative | 2 weeks | **OUTCOME:** Setting description of The Beach where the Iron Man puts himself back togetherObjectives covered:S&L – WALT read aloud using appropriate intonation to make the meaning clear. Vocabulary – WALT choose a variety of nouns and adjectives to avoid repetition Skill – WALT use prepositional phrasesSkill – WALT develop the setting by describing senses. Planning – WALT plan our descriptive setting paragraphs. Extended writing x2 – WALT use correct punctuation and engaging vocabulary within a setting descriptionEdit and review – WALT evaluate and edit our own work to make improvementsEdit and review – WALT evaluate the work of others and suggest improvements. |
| Week 6 & 7Persuasive Letter | 2 weeks | **OUTCOME:** To persuade the mayor to get rid of The Iron ManObjectives covered:Genre – WALT explore and identify features of persuasive letters.Skill – WALT understand the differences between standard and non-standard English.Vocabulary – WALT use a range of powerful vocabulary in the correct contextSkill – WALT use a wider range of conjunctionsSkill – WALT understand the differences between standard and non-standard English.Planning – WALT plan our ideas to write persuasively. Extended writing x2 – WALT use paragraphs to organise our ideas and use conjunctions to extend our sentences within a persuasive letterEdit and review – WALT evaluate and edit our own work to make improvementsReview and present – WALT present and publish our work. |
| **Half term** |  |  |  |
| Week 1 & 2Recount |  | **OUTCOME:** Diary entry about the family having a picnic when The Iron Man disturbsObjectives covered:**OUTCOME:** Recount- diary entry about the family having a picnic when The Iron Man disturbs.Genre – WALT explore the structure and features of a diary entry. Vocabulary – WALT communicate feelings and emotions through vocabulary.Skill – WALT use adverbs and/or adverbials for cohesion. Eg. However, meanwhile, before.Skill – WALT use was and were correctly.Skill – WALT use past tense correctly.Plan – WALT plan and organise our ideas for Extended writing x2 – WALT maintain standard English and use past tense correctly within a diary entry.Edit and review – WALT evaluate and edit our own work to make improvementsEdit and review – WALT use a wider range of conjunctions (edit our work to extend sentences). |  |
| Week 3Poetry | 1 week | **OUTCOME:** Build an image over a stanza – Poetry on weatherGenre - WALT Understand how poems can be structured in stanzasSkill – WALT build an image. Write – WALT write a poem in stanzasReview and present – WALT present and publish our work. | The Iron ManTed Hughes |
| Week 4 |  | Assessment Week  |
| Week 5 & 6 Non-Fiction Report | 2 weeks  | **OUTCOME:** Bat Angel Dragon ReportObjectives covered:Genre – WALT identify the features of a non-fiction report.Vocabulary – WALT use cohesive openers.Skill – WALT use expanded noun phrases.Skill – WALT use a wider range of conjunctions to extend sentences.Planning – WALT plan our paragraphs within a non-fiction reportExtended writing x2 – WALT use paragraphs to organise ideas around a theme within a non-fiction reportEdit and review – WALT evaluate and edit our own work to make improvements.Review and present – WALT present and publish our work. |
| Week 7 & 8 Narrative | 1 week 3 days | **OUTCOME:** Own story based on the second half of The Iron ManObjectives covered:Planning – WALT Plan an effective opening and build up to a storyExtended writing – WALT Write an effective story with a clear beginning, middle and end.Planning – WALT Plan an action scene within a storyExtended writing – WALT Write an effective story with a clear beginning, middle and end (date in margin follow on)Planning – WALT Plan an engaging ending to a storyExtended writing – WALT Write an effective story with a clear beginning, middle and end (date in margin follow on)S&L- WALT Articulate clearly and project our voices to present our work |
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