**Ghyllgrove Community Primary School**

**Year 4** **Writing – Long Term Planning**

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| **Term** | **Week 1 & 2 Genre** | **Week 3 & 4 Genre** | **Week 5 & 6 Genre** | **Week 7 Genre** |
| **Autumn 1**  **Book:** The Iron Man Ted Hughes | Narrative- character description of The Iron Mans parts  To develop language skills to interest the reader | Narrative- setting description of The Beach where the Iron Man puts himself back together  To interest the reader and develop their vocabulary | Persuasive Letter- to persuade the Mayor to get rid of The Iron Man  To persuade the reader to agree to their ideas |  |
| **Autumn 2**  **Book:** The Iron Man Ted Hughes | Recount- diary entry about the family having a picnic when The Iron Man disturbs  To inform others of the events | Non-Fiction Report- Bat Angel Dragon  To inform members of the public | Narrative- own story based on the second half of The Iron Man  To entertain the reader | Poetry – to build an image over a stanza.  To entertain the reader |
| **Spring 1**  **Book:** Beaver Towers Nigel Hinton | Recount- diary entry about Philips journey on the kite  To inform others about the journey | Narrative- setting description of the Island, beach, and forest  To develop their vocabulary and engage the reader | Narrative- action scene of Philip and Baby B entering the library and finding the Growlers  To extend their vocabulary |  |
| **Spring 2**  **Book:** Beaver Towers Nigel Hinton | Narrative- speech character conversation  To develop use of a range of punctuation | Non-Fiction report- own mythical creature  To inform others about a creature | Newspaper report – Boy Saves Beaver Towers!  To recount an event |  |
| **Summer 1**  **Book:** How to train your dragon- How to be a pirate  Cressida Cowell | Narrative- action scene sword fighting at sea  To extend their vocabulary and explore sentence structure | Persuasive Letter – Stoick to not open the coffin  To persuade the reader with their ideas | Instructions – How to take care of your dragon  To inform readers. |  |
| **Summer 2**  **Book:** How to train your dragon- How to be a pirate  Cressida Cowell | Explanation – How to trap a Skullion Dragon  To explain the steps of how to trap a dragon | Poetry – Haiku on the theme of pirates (sea/ocean/beach)  To follow the rules of rhythm and rhyme | Report– Biography of Pirate  To gather information and present it |  |