**Ghyllgrove Community Primary School**

**Year 4** **Writing – Long Term Planning**

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| **Term** | **Week 1 & 2 Genre** | **Week 3 & 4 Genre** | **Week 5 & 6 Genre** | **Week 7 Genre** |
| **Autumn 1****Book:** The Iron Man Ted Hughes | Narrative- character description of The Iron Mans parts To develop language skills to interest the reader | Narrative- setting description of The Beach where the Iron Man puts himself back together To interest the reader and develop their vocabulary  | Persuasive Letter- to persuade the Mayor to get rid of The Iron ManTo persuade the reader to agree to their ideas |  |
| **Autumn 2****Book:** The Iron Man Ted Hughes | Recount- diary entry about the family having a picnic when The Iron Man disturbsTo inform others of the events | Non-Fiction Report- Bat Angel Dragon To inform members of the public  | Narrative- own story based on the second half of The Iron ManTo entertain the reader | Poetry – to build an image over a stanza.To entertain the reader |
| **Spring 1****Book:** Beaver Towers Nigel Hinton | Recount- diary entry about Philips journey on the kite To inform others about the journey  | Narrative- setting description of the Island, beach, and forest To develop their vocabulary and engage the reader  | Narrative- action scene of Philip and Baby B entering the library and finding the GrowlersTo extend their vocabulary  |  |
| **Spring 2****Book:** Beaver Towers Nigel Hinton | Narrative- speech character conversationTo develop use of a range of punctuation  | Non-Fiction report- own mythical creature To inform others about a creature | Newspaper report – Boy Saves Beaver Towers!To recount an event  |  |
| **Summer 1****Book:** How to train your dragon- How to be a pirateCressida Cowell | Narrative- action scene sword fighting at seaTo extend their vocabulary and explore sentence structure | Persuasive Letter – Stoick to not open the coffinTo persuade the reader with their ideas | Instructions – How to take care of your dragonTo inform readers.  |  |
| **Summer 2****Book:** How to train your dragon- How to be a pirateCressida Cowell | Explanation – How to trap a Skullion DragonTo explain the steps of how to trap a dragon  | Poetry – Haiku on the theme of pirates (sea/ocean/beach)To follow the rules of rhythm and rhyme  | Report– Biography of Pirate To gather information and present it |  |