**Ghyllgrove Community Primary School**

**Year** 4 **English - Medium Term Planning**

**SPRING TERM 2023-2024**

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| **Writing outcome** | **Duration**  | **National Curriculum Key objectives - WALTS** | **Class Text** **Book Stimulus** |
| Week 2 & 3Recount  | 2 weeks | **OUTCOME:** Recount- diary entry about Philips journey on the kiteObjectives covered:S&L – WALT identify features of diary entries Vocabulary – WALT use language to show emotionsSkill – WALT use fronted adverbialsSkill – WALT use language techniques to convey emotions and feelings Planning – WALT plan and organise our writing into paragraphs within a diary entryExtended writing x2 – WALT vary our sentences to communicate emotions within a diary entryEdit and review – WALT evaluate and edit our own work to make improvements Review and present – WALT present and publish our work. | Beaver TowersNigel Hinton |
| Week 4 & 5Narrative- setting description  | 2 weeks | **OUTCOME:** Narrative-setting description of the Island, beach and forestObjectives covered:S&L – WALT understand the purpose of setting descriptionsVocabulary – WALT collect vocabulary to build an image Skill – WALT use expanded noun phrases with correct punctuation Skill – WALT use fronted adverbials for emotionPlanning – WALT plan and organise our writing into paragraphs within a setting descriptionExtended writing x2 – WALT use vocabulary and varied sentences to create a clear image within a setting descriptionEdit and review – WALT evaluate and edit our punctuation Edit and review – WALT evaluate and edit our own work to make improvements |
| Week 6 & 7Narrative- action scene | 2 weeks | **OUTCOME:** Narrative- action scene of Philip and Baby B entering the library and finding the GrowlersObjectives covered:Genre/S&L – WALT read aloud using appropriate intonation to make the meaning clearVocabulary – WALT identify powerful verbs and adverbsSkill – WALT use powerful verbs to create sentences of 3.Skill – WALT use short, sharp sentences to create suspensePlanning – WALT plan and organise our writing into paragraphs.Extended writing x2 – WALT use vocabulary and varied sentences to create an atmosphereEdit and review – WALT evaluate our vocabulary choicesReview and present – WALT present and publish our work  |
| **Half term** |  |  |  |
| Week 1 & 2Recount |  | **OUTCOME:** Narrative- speech character conversationObjectives covered:Genre – WALT identify speech punctuation Vocabulary – WALT use synonyms for ‘said’Skill – WALT know how to use inverted commas correctlySkill – WALT use inverted commas and other speech punctuationPlanning – WALT plan and organise our writing into paragraphs within a conversation in a narrativeExtended writing x2 – WALT use speech punctuation to write a conversation within a narrativeEdit and review – WALT evaluate and edit our speech punctuationS&L – WALT project our voices clearly to present our work | Beaver TowersNigel Hinton |
| Week 3  |  | Assessment Week |
| Week 4 & 5 Non-fiction report |  | **OUTCOME:** Non-fiction report- own mythical creatureObjectives covered:Genre – WALT explore the features of non-fiction textsSkill – WALT use subordinate clauses to write complex sentencesVocabulary – WALT collect vocabulary to describe a creature Skill – WALT use subordinate clauses to add detail.Planning – WALT plan and organise our writing into paragraphsExtended writing x2 – WALT use paragraphs to organise ideas around a theme within a non-chronological reportEdit and review – WALT edit and evaluate others workReview and present – WALT present and publish our work. |