**Ghyllgrove Community Primary School**

**Year** 4 **English - Medium Term Planning**

**SUMMER TERM 2023-2024**

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| **Writing outcome** | **Duration** | **National Curriculum Key objectives - WALTS** | **Class Text**  **Book Stimulus** |
| Week 1 & 2  Action Scene | 2 weeks | **OUTCOME:** Action Scene within a narrative- a Swordfight between Dogsbreath and Hiccup.  Objectives covered:  GR – ask and answer questions to improve our understanding of a new text  S&L – read aloud using appropriate intonation to make the meaning clear  Vocabulary – use a thesaurus to collect powerful verbs  Skill – use a sentence of three verbs to create action  Skill – use -ing and -ly fronted adverbials within an action paragraph  Planning – plan our vocabulary and organise our ideas  Extended writing x2 – vary our sentence types within an action paragraph  Edit and review x2 - evaluate and edit our own work to make improvements | How to train your Dragon- How to be a Pirate  Cressida Cowell  How To Be a Pirate (How To Train Your Dragon) : Cowell, Cressida:  Amazon.co.uk: Books |
| Week 3 & 4  Persuasive Letter | 2 weeks | **OUTCOME:** Persuasive letter to Stoick persuading him not to open the coffin.  Objectives covered:  GR – ask and answer questions to improve our understanding of a new text  S&L – identify features of persuasive letter writing and understand their purpose  Vocabulary – use a range of powerful vocabulary in the correct context  Skill – use rhetorical questions to hook the reader  Skill –use a range of conjunctions and connectives to create cohesion  Planning – plan our vocabulary and organise our paragraphs within a persuasive letter  Extended writing x2 – use persuasive writing techniques within a letter  Edit and review x2 - evaluate and edit our own work to make improvements |
| Week 5 & 6  Persuasive Advert | 2 weeks | **OUTCOME:** Persuasive Advert for a new and improved sword (own design)  Objectives covered:  GR – ask and answer questions to improve our understanding of a new text  S&L – identify features of persuasive adverts and understand their purpose  Vocabulary – use a thesaurus to find synonyms  Skill – design a product for a purpose  Skill – use prepositions to add detail to noun phrases  Planning – organise our writing within a persuasive advert  Extended writing x2 – use persuasive writing techniques within an advert  Edit and review x2 - articulate clearly and project our voices to present our work |
| **Half term** | | | |
| Week 1 & 2  Explanation Text | 2 weeks | **OUTCOME:** Explanation text on how to trap a dragon/skullion  Objectives covered:  GR – ask and answer questions to improve our understanding of a new text  S&L – identify features of an explanation text  Vocabulary – choose a variety of nouns and adjectives to avoid repetition  Skill – extend our sentences using subordination.  Skill – use fronted adverbials to show frequency  Planning – plan our ideas in an explanation text  Extended writing x2 – write a clear and detailed explanation  Edit and review x2 - evaluate and edit our own work to make improvements | How to train your Dragon- How to be a Pirate  Cressida Cowell |
| Week 3 |  | Assessment Week |
| Week 4  Poem | 1 week | **OUTCOME:** Haiku poem with chosen theme- ocean/pirate ship/beach/summer  Objectives covered:  GR – ask and answer questions to improve our understanding of a new text  S&L – identify themes within poetry and perform them  Vocabulary – identify similes and metaphors in poetry and write our own  Skill – identify features of a Haiku poem and plan our own  Skill – write a Haiku and perform it |
| Week 5 & 6  Biography | 2 weeks | **OUTCOME:** Biography of a famous pirate  Objectives covered:  GR – ask and answer questions to improve our understanding of a new text  S&L – identify features of a biography  Vocabulary – identify formal and informal language  Skill – write and punctuate subordinate clauses accurately  Skill – research and collect information on a chosen theme  Planning – use paragraphs to organise ideas around a theme  Extended writing x2 – write a biography in third person  Edit and review x2 - evaluate and edit our own work to make improvements |
| Week 7  Presentation Week | 1 week | **OUTCOME:** Presentation Week  Objectives covered:  GR – ask and answer questions to improve our understanding of a new text  S&L- articulate clearly and project our voices to present our work  Edit and review x2 - evaluate and edit our own work to make improvements (top copy both handwrite and typed) |