**Ghyllgrove Community Primary School**

**Year** 4 **English - Medium Term Planning**

**SUMMER TERM 2023-2024**

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| **Writing outcome** | **Duration**  | **National Curriculum Key objectives - WALTS** | **Class Text** **Book Stimulus** |
| Week 1 & 2Action Scene  | 2 weeks | **OUTCOME:** Action Scene within a narrative- a Swordfight between Dogsbreath and Hiccup.Objectives covered:GR – ask and answer questions to improve our understanding of a new textS&L – read aloud using appropriate intonation to make the meaning clearVocabulary – use a thesaurus to collect powerful verbsSkill – use a sentence of three verbs to create actionSkill – use -ing and -ly fronted adverbials within an action paragraphPlanning – plan our vocabulary and organise our ideasExtended writing x2 – vary our sentence types within an action paragraphEdit and review x2 - evaluate and edit our own work to make improvements | How to train your Dragon- How to be a PirateCressida Cowell How To Be a Pirate (How To Train Your Dragon) : Cowell, Cressida:  Amazon.co.uk: Books |
| Week 3 & 4 Persuasive Letter | 2 weeks | **OUTCOME:** Persuasive letter to Stoick persuading him not to open the coffin.Objectives covered:GR – ask and answer questions to improve our understanding of a new textS&L – identify features of persuasive letter writing and understand their purposeVocabulary – use a range of powerful vocabulary in the correct contextSkill – use rhetorical questions to hook the readerSkill –use a range of conjunctions and connectives to create cohesionPlanning – plan our vocabulary and organise our paragraphs within a persuasive letterExtended writing x2 – use persuasive writing techniques within a letterEdit and review x2 - evaluate and edit our own work to make improvements |
| Week 5 & 6Persuasive Advert | 2 weeks | **OUTCOME:** Persuasive Advert for a new and improved sword (own design)Objectives covered:GR – ask and answer questions to improve our understanding of a new textS&L – identify features of persuasive adverts and understand their purposeVocabulary – use a thesaurus to find synonymsSkill – design a product for a purposeSkill – use prepositions to add detail to noun phrasesPlanning – organise our writing within a persuasive advertExtended writing x2 – use persuasive writing techniques within an advertEdit and review x2 - articulate clearly and project our voices to present our work |
| **Half term** |
| Week 1 & 2Explanation Text | 2 weeks |  **OUTCOME:** Explanation text on how to trap a dragon/skullionObjectives covered:GR – ask and answer questions to improve our understanding of a new textS&L – identify features of an explanation textVocabulary – choose a variety of nouns and adjectives to avoid repetition Skill – extend our sentences using subordination.Skill – use fronted adverbials to show frequencyPlanning – plan our ideas in an explanation text Extended writing x2 – write a clear and detailed explanationEdit and review x2 - evaluate and edit our own work to make improvements | How to train your Dragon- How to be a PirateCressida Cowell  |
| Week 3  |  | Assessment Week  |
| Week 4Poem | 1 week | **OUTCOME:** Haiku poem with chosen theme- ocean/pirate ship/beach/summerObjectives covered:GR – ask and answer questions to improve our understanding of a new textS&L – identify themes within poetry and perform themVocabulary – identify similes and metaphors in poetry and write our ownSkill – identify features of a Haiku poem and plan our ownSkill – write a Haiku and perform it |
| Week 5 & 6Biography | 2 weeks |  **OUTCOME:** Biography of a famous pirateObjectives covered:GR – ask and answer questions to improve our understanding of a new textS&L – identify features of a biographyVocabulary – identify formal and informal languageSkill – write and punctuate subordinate clauses accurately Skill – research and collect information on a chosen themePlanning – use paragraphs to organise ideas around a themeExtended writing x2 – write a biography in third personEdit and review x2 - evaluate and edit our own work to make improvements |
| Week 7Presentation Week  | 1 week | **OUTCOME:** Presentation WeekObjectives covered:GR – ask and answer questions to improve our understanding of a new textS&L- articulate clearly and project our voices to present our workEdit and review x2 - evaluate and edit our own work to make improvements (top copy both handwrite and typed)  |