**Ghyllgrove Community Primary School**

**Year 5** - **Writing - Medium Term Planning**

**SUMMER TERM 2024**

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| **Writing outcome** | **Duration** | **National Curriculum Key objectives - WALTS** | **Class Text**  **Book Stimulus** |
| Week 1 & 2  Recount | 2 weeks | **OUTCOME:** Diary Entry from Harry’s point of view.  Objectives covered:  Genre – WALT infer information from a text.  Vocabulary – WALT use a range of up-levelled emotions to describe a character.  Skill – WALT show a range of emotions when taken on the role of a character.  Skill – WALT use relative clauses to add details to sentences.  Planning – WALT plan and organise our writing into paragraphs.  Extended writing x2 – WALT write a diary entry  Edit and review – WALT: Edit and improve our work.  Review, edit or present – WALT: present our work using neat, fluent and legible handwriting. | Harry Potter and the Philosophers Stone |
| Week 3 & 4    Letter | 2 weeks | **OUTCOME:** Letter from Dumbledore to harry informing him of his place at Hogwarts, what equipment he will need and where to buy it.  Objectives covered:  Genre – WALT identify how a formal letter is structured.  Vocabulary – WALT: Use adverbials of time, place manner  Skill – WALT use dashes, brackets and commas for parenthesis  Skill – WALT use dashes, brackets and commas for parenthesis  Planning – WALT plan and organise our writing into paragraphs.  Extended writing x2 – WALT: Write a letter.  Edit and review – WALT: edit and improve our work.  Review, edit or present – WALT present our work for a purpose. | Harry Potter and the Philosophers Stone |
| Week 5 & 6    Persuasive text | 2 weeks | **OUTCOME:** Advertisement for wand  Objectives covered:  Genre –WALT identify how a persuasive advert is structured.  Vocabulary – WALT up level our vocabulary.  Vocabulary – WALT up level our vocabulary.  Skill – WALT vary the way sentences begin.  Planning – WALT plan and organise our writing into paragraphs  Extended writing x2 – WALT write a persuasive advert.    Edit and review – WALT: Edit and improve our work.  Review, edit or present – WALT: present our work using neat, fluent and legible handwriting | Harry Potter and the Philosophers Stone |
| **Half term** | | | |
| Week 1 & 2  Non Chronological Report | 2 weeks | **OUTCOME –** Non-Chronological Report on a Mythical Creature.  Objectives covered:  Genre – WALT identify how a non-chronological report is structured.  Vocabulary – WALT use up-levelled vocabulary  Skill – WALT use cohesive openers to link ideas within a paragraph.  Skill – WALT: Use devices for cohesion within a paragraph  Skill - WALT use conjunctions to create cohesion within our paragraphs.  Planning – WALT: Plan and organise our writing into paragraphs.  Extended writing x2 – WALT: write a non-chronological report.  Edit and review – WALT: Edit and improve our work. | Harry Potter and the Philosophers Stone |
| Week 3 & 4  Instructions | 2 weeks | **OUTCOME –** Instructions for a Potion.  Objectives covered:  Genre – WALT: Identify the features of an instruction text.  Vocabulary – WALT: use up-levelled vocabulary  Skill – WALT use a wide range of devices to build cohesion within and across paragraphs  Planning – WALT: Plan and organise our writing into paragraphs.  Extended writing x2 – WALT: write a detailed set of instructions.  Edit and review – WALT: edit and improve our work.  Review, edit or present – WALT experiment with layout and structure to present writing in an engaging way. | Harry Potter and the Philosophers Stone |
| Week 5 & 6  Discussion | 2 weeks | **OUTCOME –** Write a Discussion – Should Magical Creatures Be Kept as Pets?  Objectives covered:  S&L– WALT speak and present in a formal way.  Genre – WALT identify how a discussion is structured.  Skill – WALT use cohesive openers to link ideas within a paragraph.  Skill – WALT use conjunctions to create cohesion within our paragraphs  Planning – WALT: Plan and organise our writing into paragraphs.  Extended writing x2 – WALT: Write a balanced argument giving two view points.  Edit and review – WALT: Edit and improve our work.  Review, edit or present – WALT: Present arguments orally. | Harry Potter and the Philosophers Stone |