**Ghyllgrove Community Primary School**

**Year 5** - **Writing - Medium Term Planning**

**SUMMER TERM 2024**

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| **Writing outcome** | **Duration**  | **National Curriculum Key objectives - WALTS** | **Class Text** **Book Stimulus** |
| Week 1 & 2Recount | 2 weeks | **OUTCOME:** Diary Entry from Harry’s point of view.Objectives covered:Genre – WALT infer information from a text. Vocabulary – WALT use a range of up-levelled emotions to describe a character.Skill – WALT show a range of emotions when taken on the role of a character.Skill – WALT use relative clauses to add details to sentences. Planning – WALT plan and organise our writing into paragraphs. Extended writing x2 – WALT write a diary entry Edit and review – WALT: Edit and improve our work. Review, edit or present – WALT: present our work using neat, fluent and legible handwriting. | Harry Potter and the Philosophers Stone  |
| Week 3 & 4  Letter | 2 weeks | **OUTCOME:** Letter from Dumbledore to harry informing him of his place at Hogwarts, what equipment he will need and where to buy it. Objectives covered:Genre – WALT identify how a formal letter is structured.Vocabulary – WALT: Use adverbials of time, place mannerSkill – WALT use dashes, brackets and commas for parenthesis Skill – WALT use dashes, brackets and commas for parenthesisPlanning – WALT plan and organise our writing into paragraphs.Extended writing x2 – WALT: Write a letter.Edit and review – WALT: edit and improve our work.Review, edit or present – WALT present our work for a purpose. | Harry Potter and the Philosophers Stone  |
| Week 5 & 6Persuasive text | 2 weeks | **OUTCOME:** Advertisement for wandObjectives covered:Genre –WALT identify how a persuasive advert is structured.Vocabulary – WALT up level our vocabulary.Vocabulary – WALT up level our vocabulary.Skill – WALT vary the way sentences begin.Planning – WALT plan and organise our writing into paragraphsExtended writing x2 – WALT write a persuasive advert. Edit and review – WALT: Edit and improve our work.Review, edit or present – WALT: present our work using neat, fluent and legible handwriting | Harry Potter and the Philosophers Stone  |
| **Half term** |
| Week 1 & 2Non Chronological Report | 2 weeks |  **OUTCOME –** Non-Chronological Report on a Mythical Creature.Objectives covered:Genre – WALT identify how a non-chronological report is structured.Vocabulary – WALT use up-levelled vocabularySkill – WALT use cohesive openers to link ideas within a paragraph.Skill – WALT: Use devices for cohesion within a paragraphSkill - WALT use conjunctions to create cohesion within our paragraphs.Planning – WALT: Plan and organise our writing into paragraphs. Extended writing x2 – WALT: write a non-chronological report.Edit and review – WALT: Edit and improve our work. | Harry Potter and the Philosophers Stone  |
| Week 3 & 4 Instructions  | 2 weeks | **OUTCOME –** Instructions for a Potion.Objectives covered:Genre – WALT: Identify the features of an instruction text. Vocabulary – WALT: use up-levelled vocabulary Skill – WALT use a wide range of devices to build cohesion within and across paragraphsPlanning – WALT: Plan and organise our writing into paragraphs. Extended writing x2 – WALT: write a detailed set of instructions.Edit and review – WALT: edit and improve our work. Review, edit or present – WALT experiment with layout and structure to present writing in an engaging way.  | Harry Potter and the Philosophers Stone  |
| Week 5 & 6Discussion | 2 weeks | **OUTCOME –** Write a Discussion – Should Magical Creatures Be Kept as Pets?Objectives covered:S&L– WALT speak and present in a formal way.Genre – WALT identify how a discussion is structured.Skill – WALT use cohesive openers to link ideas within a paragraph. Skill – WALT use conjunctions to create cohesion within our paragraphsPlanning – WALT: Plan and organise our writing into paragraphs. Extended writing x2 – WALT: Write a balanced argument giving two view points. Edit and review – WALT: Edit and improve our work. Review, edit or present – WALT: Present arguments orally. | Harry Potter and the Philosophers Stone  |