



## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### Will my child be taught broadly the same curriculum as they would if they were in school?

#### At Ghyllgrove:

- We aim to teach the same curriculum remotely for English and Maths as we would in school.
- For other subjects we teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in Science where parents may not have the resources at home and similarly in Design Technology and other subjects where equipment is needed.
- Most foundation subjects are taught through a History, Geography or Science topic which change half termly or termly. Please check the school class webpages for current topics.
- We also aim to ensure there is sufficient time given to Personal and Social Education.

### Remote teaching and study time each day

#### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	The home learning including Google Meets should take no longer than 3 hours per day.
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Key Stage 2	The home learning including Google Meets should take no longer than 3-4 hours per day.
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If the learning is taking longer than this please contact the school. Do not aim to do more than this.

## Accessing remote education

### How will my child access any online remote education you are providing?

#### At Ghyllgrove:

- We are using Google Classroom and Google Meet across the whole school.
- Nursery are using Zoom.
- All children have their logins in their home/school diaries. If you have problems logging in please email [support@ghyllgrove.essex.sch.uk](mailto:support@ghyllgrove.essex.sch.uk)
- All year groups have access to Bug Club and Years 3-6 also have weekly competitions and access to Timestables Rockstars.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

**At Ghyllgrove:**

- We are able to loan out a limited number of laptops to families. Please contact the school office or email the school on [admin@ghyllgrove.essex.sch.uk](mailto:admin@ghyllgrove.essex.sch.uk)
- We have been able to access extra 4G from mobile phone companies. Parents who could not access extra 4G have had their details sent through to the Department for Education by Mr Baker.
- We aim to ensure that all children have online access and exercise books have been provided to all pupils to work in. If you require another exercise book please contact the school office.
- Parents can send photographs of the learning to the teachers if they are unable to access Google Classroom using the email [teachers@ghyllgrove.essex.sch.uk](mailto:teachers@ghyllgrove.essex.sch.uk)
- We can support you to access Google classroom and give you a practise using it.

**How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

**At Ghyllgrove:**

- Google meets for one hour every day.
- One Google social meet once per week
- Recorded teaching linked to Google meets and also available on Google Classroom.
- Printed paper packs produced by the SENCo for EHCP children in reception and year 1 depending on need.
- BBC bitesize, Timestable rockstars, Bug Club, Purple Mash and Espresso available to children.
- TLC tutoring – individual tutoring.

## Engagement and feedback

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

### At Ghyllgrove:

- We expect children to attend all Google Meets and a register is taken.
- Completed learning is uploaded on to Google Classroom and is marked by the teacher. They comment back to the child.
- If a child is unable to attend the parents should email [teachers@ghyllgrove.essex.sch.uk](mailto:teachers@ghyllgrove.essex.sch.uk)
- It is useful for families to establish a routine and school staff are happy to help to put this in place.
- We will make welfare calls regularly but if a child is not seen on Google meet a call will be made to support with encouraging them to attend.
- Parents can contact their child's teacher to support with both learning and to ask advice on how to support their child.
- The pastoral (Blue room) team can also help.
- Online Learning Wizard, Gold and Celebration assemblies celebrate good learning and attitude to learning. This encourages and motivates the children.

## Additional support for pupils with particular needs

**How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

### **At Ghyllgrove:**

- Our SENCos are in weekly conversation with our EHCP children and families to support them with a bespoke approach.
- If they have not taken up a school place they are encouraged to attend their class Google Meets. The SEN learning Assistants for these children also attend these meetings to support and encourage.
- SEN learning Assistants also make weekly welfare calls to their children.
- The class learning on Google Classroom is differentiated for SEN where appropriate.
- As stated earlier in Reception and year 1 printed packs may be more appropriate to support the learning of an EHCP and these are provided.
- We also work with the local authority to provide Engagement Facilitators when appropriate.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

In this case the learning will be overseen by the line manager for the year group and the medium appropriate for that child provided. For example, Google Classroom or Printed learning.

**If you have any further questions please contact the school on**  
**[admin@ghyllgrove.essex.sch.uk](mailto:admin@ghyllgrove.essex.sch.uk)**