

GHYLLGROVE PRIMARY SCHOOL

& Resource Base for Hearing Impaired Children

The Gore, Basildon, Essex SS14 2BG Telephone: 01268 450067 www.ghyllgroveprimaryschool.co.uk

Acting Headteacher: Mrs R. Tidiman Acting Headteacher: Mrs L. Morley

25th February 2022

Dear Parents/Carers,

It has been brought to my attention that an increasing number of Year 5 and 6 pupils are using What's App, Snap Chat and other social media platforms inappropriately. A number of children are sending inappropriate messages to each other which is causing issues to develop at school especially at lunchtime and playtime. Some children have repeatedly tried to remove themselves from these groups, but are being continuously added which is causing them to get frustrated. We are also concerned because some of the groups contain secondary aged pupils and some of the conversations are not appropriate for the younger children to be part of.

We would like to remind parents to regularly check their children's phones and to make sure that their children are acting appropriately. Behaviour online is regularly discussed as part of our computing curriculum, but children who are nine, ten and eleven, still need regular supervision and guidance whilst using these platforms.

We would also like to remind parents/carers that children should only bring their phones to school if they are walking home alone. If they are brought to school and collected, they should not have their phone in school. In addition, once the children enter the school grounds, their phones should be turned off.

If you have any concerns regarding this matter or would like to discuss it further, please feel free to contact myself or your child's class teacher.

Many thanks

Mrs Reeder
Lead of Years 5 and 6

We take data security very seriously and will only use the information provided for the purpose of the provision of Ghyllgrove Community Primary School. Data will be stored securely. To view our full data protection policy please see our school website.













