

Ghyllgrove Primary School PE and Sport Funding 2022-2023
Funding received £16,000 and an additional payment of £10 per pupil (Approx £21,890)

Academic Year: 2022/23	Total fund allocated: £21,890	Date Updated: 01/06/2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation		Sustainability and suggested next steps:
Before lunch and after school clubs	Develop extra curriculum provision which includes targeting specific groups of pupils. Further development of Extra Curriculum Clubs and establishing links with local clubs	£ 3 , 2 4 0	Current attendee 204 (June 2023) Compared to last year 184 (June 2022) An increase in participation in clubs.
			Increase variety of clubs offered, to increase attendee in clubs. Possibly adding an additional two clubs to help with this. Also to sustain and maintain the current attendance levels

Key indicator 2: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	Sustainability and suggested next steps:
Team teaching with professional coaches to support the continuous professional development of staff. The school focus for 2022 - 2023, was a Multi of sports and how to break down the skill elements of each sport, eg tag rugby, football, rugby, hockey, Cricket and dance.	Each term 4 teachers from KS1 and KS2 have hour slots with coaches, to improve their knowledge in sports whilst providing lesson plans and guidance in each lesson.	£ 4 2 0 0	Improved PE lessons in skill based learning. 12 Teachers up skilled over the year	To change the variety of sports being taught as well as refreshers for current teachers to sustain and maintain the high level of PE lessons being delivered. But also ensuring that we up skill new and current teachers in the process.

Key indicator 3: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	Sustainability and suggested next steps:
Sports Mentoring Program and sports leaders	<ul style="list-style-type: none"> - Focusing on children, with behaviour issues. - Getting children to focus on work, as well as how to become a good role model. - Provide an extra dance club for SEN children. - Sports Coaches support each session, helping with class work and providing extra sport as way to express themselves. - This program has also been used, as a reward for children achieving across the school. 	£4200	<p>Increase attainment in lessons and impact on learning.</p> <p>Creating new sports opportunities for children through the school</p>	Maintain current groups of children in the program, but ensure we identify children who would also benefit from this too.
<p>Specialist Sports Coach:</p> <ul style="list-style-type: none"> • Continue to develop High Quality Year 2- 6 Sports Leaders to support lunchtime activities (staff training and pupil development) including coaches in the lunch hour • Development of G & T across the school including competitions • Development of SEN in PE • Developing opportunities for more in-school competitions to support the schools School Games Award. Sports Leaders working alongside Coaches to develop competitions within the school. 	<ul style="list-style-type: none"> • Specialist sports coaches supporting lunchtime activities. This has also been used to train the MDA's to help sustain lunchtime activities in the future. • Supporting and providing the hearing impaired unit with extra sporting activities. • Planning of Intra day school competitions. 	£9000	<p>There is now a lunchtime activity for each year group. As well as clubs to support school sport competitions. With Sports leader led activities.</p> <p>We now have 50 children as sports leaders across the school. Who help support lunchtimes. MDA's also up skilled on sporting activities on the playground.</p> <p>Each week, a coach trains current sports leaders, as well as supporting school teams.</p> <p>Supporting SEN circuits, to help improve motor skills.</p>	<p>To maintain current activity rota, and add extra clubs in the future where needed.</p> <p>Keep uptake of current Sports leaders, whilst also increasing the team.</p> <p>MDA's to be updated on sports, to sustain and improve their knowledge.</p>
Sporting equipment	New balls, hoops, basketball, netball posts and football nets have been purchased.	£1000	New sporting equipment to support PE lessons, lunch times and school teams. Which has allowed for more clubs and school fixtures to be played.	To look after current equipment, but replace or bring in new equipment that is needed each year.

Key indicator 4: Increased participation in competitive sport

Intent	Implementation		Impact	Sustainability and suggested next steps:
Join James Hornsby School PE Partnership (50p per pupil)	Enter as many competitors through the year.	£250	Increase participation in sporting events. More school teams have been created and we now have a boys and girls football team.	To maintain current fixture lists for next year. Whilst looking to enter other competitions.
Total funding spend:	£21,890			